## **Introduced by Senator Margett**

(Coauthor: Assembly Member Nation)

February 19, 2003

An act to add Section 52057.5 to the Education Code, relating to school accountability.

## LEGISLATIVE COUNSEL'S DIGEST

SB 373, as amended, Margett. Coordinated compliance review *High achieving schools*.

Existing law requires the Superintendent of Public Instruction, by July 1, 1999, with approval of the State Board of Education, to develop an Academic Performance Index (API) to measure the performance of schools and to demonstrate comparable improvement in academic achievement by all numerically significant ethnic and socioeconomically disadvantaged subgroups within schools. Under existing law, only schools with 100 or more test scores contributing to the API may be included in the rankings.

This bill would require the State Board of Education to waive the coordinated review process, except as provided, for provide that a school-district in which all of the schools in the district that have has an Academic Performance Index ranking demonstrate and, within 2 of the 3 preceding years, demonstrates comparable improvement in academic achievement of by numerically significant socioeconomic disadvantaged subgroups within the schools school and in which at least 80% of those schools meet or exceed the performance targets established pursuant receives a score of 800 or more on the API is exempt from the coordinated review process, except as specified, and is

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exempt from any requirement to purchase state-adopted instructional materials. The bill would require the superintendent to establish procedures as necessary to carry out the purposes of the bill.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- SECTION 1. Section 52057.5 is added to the Education Code, 1 2 to read:
- 3 52057.5. (a) Notwithstanding any other law, the State Board of Education shall waive the coordinated review process, except for portions of the review related to English learner compliance, 5 for a school district that meets both of the following requirements 6 in two of the three preceding years: 7
  - (1) All of the schools in the school district that have an Academic Performance Index ranking pursuant to Section 52052 demonstrate
- 52057.5 (a) Notwithstanding any other law, a school that has an Academic Performance Index ranking pursuant to Section 52052 and that meets both of the requirements specified in paragraphs (1) and (2) in two of the three preceding years is exempt from the coordinated compliance review, except for 16 portions of the review related to English learner compliance, and, notwithstanding Article 3 (commencing with Section 60240) of Chapter 2 of, Chapter 3.25 (commencing with Section 60420) of, 19 and Chapter 3.5 (commencing with Section 60450) of, Part 33, is exempt from any requirement to purchase state-adopted instructional materials.
  - (1) The school demonstrates comparable improvement in achievement <del>of</del> bynumerically socioeconomic disadvantaged subgroups within the schools school.
  - (2) At least 80 percent of the schools in the district that have an Academic Performance Index ranking pursuant to Section 52052 meet or exceed the performance targets established pursuant to that section.
- 30 (2) The school receives a score of 800 or more on the Academic Performance Index.

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1 (b) The Superintendent of Public Instruction shall establish 2 procedures as necessary to carry out the purposes of this section.